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The integration of GIS, the Internet and other technologies into the planning of Catholic Schools in NSW

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Abstract

Catholic Education Commission (CEC) NSW represents 600 Catholic schools and 230,000 students in NSW and administers \$1,000m each year to Catholic schools, including \$20m for the building and upgrading of schools. In managing this, the Commission has embraced technologies such as using MapInfo for schools planning and using the Internet to collect and disseminate the annual CEC Schools Census

This paper outlines recent advances at the CEC, and highlights the importance of GIS for schools planning and how it is being fully integrated with demographic and other information such as the Schools Census to provide school and financial planners with access to information not previously available. In doing this, the paper looks at some of the difficulties encountered in developing our system, as well as the opportunities available to disseminate and fully utilize the technology and information available.